

## A C Flora High

1 Falcon Dr.  
Columbia, SC 29204

**Grades** 9-12 High School

**Enrollment** 1,336 Students

**Principal** Richard McClure 803-738-7300

**Superintendent** Dr. Allen J. Coles 803-231-7500

**Board Chair** Lane Quinn 803-231-7556

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	13	3	0	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 11 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Excellent	Good	No
2005	Excellent	Excellent	No
2006	Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	71.4	73.2	73.9	81.6	76.2	80.5
Passed 1 subtest	12.7	12.8	12.3	10.0	11.9	9.9
Passed no subtests	15.9	14.0	13.8	9.2	11.9	10.5

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	89.2%	94.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	32.9	21.9
Seniors who met the SAT/ACT requirement	34.1	22.9
Seniors who met the grade point average	58.7	51.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	316	361
Number of Diplomas	218	255
Rate	69.0%	71.7%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.6	81.3
English 1	69.9	71.0
Biology 1/Applied Biology 2	60.9	69.3
Physical Science	49.0	55.6
All Subjects	62.4	69.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	296	89.2	252	32.9	218	69.0	No
<b>Gender</b>							
Male	151	87.4	147	32.0	169	68.0	N/A
Female	144	91.7	105	34.3	147	70.1	N/A
<b>Racial/Ethnic Group</b>							
White	175	95.4	148	49.3	174	80.5	N/A
African American	96	81.3	88	8.0	119	58.0	N/A
Asian/Pacific Islander	8	87.5	6	0.0	6	50.0	N/A
Hispanic	12	75.0	4	25.0	10	30.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	263	94.7	218	38.1	282	73.0	N/A
Disabilities other than speech	33	45.5	34	0.0	34	35.3	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	296	89.2	252	32.9	316	69.0	N/A
<b>English Proficiency</b>							
Limited English Proficient	19	84.2	12	16.7	15	66.7	N/A
Non-Limited English Proficient	277	89.5	240	33.8	301	69.1	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	71	78.9	86	50.0	86	50.0	N/A
Full-pay meals	225	92.4	205	40.0	230	76.1	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	317	97.5	12.9	22.7	28.8	35.6	70.5	Yes	Yes
<b>Gender</b>									
Male	151	95.4	14.6	23.8	30.8	30.8	68.5	N/A	N/A
Female	166	99.4	11.5	21.6	27.0	39.9	72.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	156	96.8	2.1	12.5	29.9	55.6	90.3	Yes	Yes
African American	136	97.8	21.1	35.1	28.1	15.8	52.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	54.5	18.2	27.3	N/A	27.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	291	97.6	9.3	21.8	30.4	38.5	75.1	N/A	N/A
Disabled	26	96.2	57.1	33.3	9.5	N/A	14.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	317	97.5	12.9	22.7	28.8	35.6	70.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	19	100.0	60.0	20.0	20.0	N/A	20.0	I/S	I/S
Non-Limited English Proficient	298	97.3	10.3	22.8	29.3	37.6	73.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	92	93.5	29.2	34.7	22.2	13.9	44.4	Yes	No
Full-pay meals	225	99.1	7.3	18.4	31.1	43.2	79.6	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	316	94.3	16.7	23.3	28.0	32.0	70.5	Yes	No
<b>Gender</b>									
Male	151	92.7	14.7	20.2	38.0	27.1	74.4	N/A	N/A
Female	165	95.8	18.5	26.0	19.2	36.3	67.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	156	95.5	3.5	13.9	33.3	49.3	88.9	Yes	Yes
African American	136	91.9	31.5	36.0	20.7	11.7	49.5	No	No
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	36.4	27.3	27.3	9.1	36.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	290	95.9	12.8	23.3	29.6	34.2	74.3	N/A	N/A
Disabled	26	76.9	72.2	22.2	5.6	N/A	16.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	316	94.3	16.7	23.3	28.0	32.0	70.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	18	100.0	40.0	20.0	26.7	13.3	46.7	I/S	I/S
Non-Limited English Proficient	298	94.0	15.4	23.5	28.1	33.1	71.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	92	87.0	32.9	41.4	15.7	10.0	45.7	Yes	No
Full-pay meals	224	97.3	11.2	17.1	32.2	39.5	79.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,336)</b>				
Retention rate	11.7%	Down from 28.9%	6.9%	7.0%
Attendance rate	97.5%	Up from 96.2%	96.0%	95.5%
Eligible for gifted and talented	23.3%	Up from 14.2%	11.4%	7.9%
With disabilities other than speech	11.9%	Up from 11.8%	10.5%	12.3%
Older than usual for grade	11.0%	Up from 9.5%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Up from 0.5%	1.5%	1.2%
Enrolled in AP/IB programs	38.3%	Down from 57.9%	17.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	32.9%		20.0%	10.2%
Annual dropout rate	2.2%	Down from 3.0%	2.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 0.7%	0.8%	3.5%
Enrollment in career/technology center courses	447	Up from 415	726	448
Students participating in worked-based experiences	6.5%	Down from 7.5%	23.2%	24.2%
Career/technology students mastering core competencies	77.5%	Down from 79.1%	78.8%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 91)**

Teachers with advanced degrees	54.9%	Down from 58.9%	58.8%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.8%	N/A	10.0%	9.6%
Teachers with emergency or provisional certificates	6.0%	Up from 3.8%	6.0%	9.9%
Teachers returning from previous year	90.0%	Down from 90.5%	89.0%	86.3%
Teacher attendance rate	96.3%	Up from 94.3%	95.9%	95.3%
Average teacher salary	\$46,579	Down 0.3%	\$43,608	\$42,943
Prof. development days/teacher	7.2 days	Down from 7.8 days	11.3 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 24.9 to 1	27.6 to 1	25.7 to 1
Prime instructional time	92.8%	Up from 89.0%	89.7%	89.3%
Dollars spent per pupil*	\$6,802	Up 9.3%	\$5,987	\$6,792
Percent of expenditures for teacher salaries*	68.4%	Down from 69.9%	58.1%	55.3%
Percent of expenditures for instruction*	72.8%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	92.3%	Up from 90.8%	92.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

AC Flora High School is one of the most diverse schools in S.C., with a student body representing more than 17 first languages other than English, from urban, suburban and rural settings. Our socio-economic populations range from extreme wealth to extreme poverty. Our focus of rigor and reach was established to develop a sense of community, establish more diverse cohort groups of high achievers, fill instructional gaps, and reduce the number of dropouts.

The graduating class of 2006 contained 41 International Baccalaureate Diploma candidates, 1 National Merit Finalist, 12 S.C. Academic Honors Graduates, 38 Richland One Academic All-Stars, 33 Richland One High School Scholars, 17 Palmetto Fellow recipients and 152 LIFE/Hope Scholarship offers (72% of the graduating class). Math, science, visual arts, fine arts, and foreign language competitors received local, state and national awards. Nine students have qualified to compete as National Merit Scholars for 2007. Flora has 19 National-Board-Certified teachers, making it a leading school in the district for this accomplishment. Flora has been selected as one of the state's showcase schools for excellence as measured by the state school report card. Flora achieved its third Palmetto Gold Award. This year we received the highest rating possible with an excellent in both absolute and improvement. We were region champions in basketball, baseball, lacrosse, cross country, tennis, track, swimming, soccer and golf. Our boys' tennis and golf teams finished 2nd in the state. We added cycling as a sport, increasing the number of sports teams to 44.

We expanded our Honors, AP, and IB course selections and fine arts programs, added significantly to elective course offerings, and implemented a Middle Years IB program. Our Novanet initiative provided credit recovery opportunities, which enabled students to avoid repeating courses due to excessive absences. An extended school year program will enable struggling students to meet standards in entry level Algebra and English courses. We attained the highest exit exam pass rates and average ACT score in Flora's history, which also exceeded the national average. Other planned initiatives include comprehensive test preparation, academic letterman program, clusters of study, arts major (FACE), first responder teams, annual report to the community brochure, and summer enrichment programs for rising 9th and 10th graders.

We significantly increased opportunities for parents to be involved in academic planning with their children. We also increased opportunities for communications between school administrators and parents/community members through open forums, informational meetings, coffees, socials, community visits, and sign-up times to attend administrative meetings.

We engage in continuous data collection, data analysis and instructional planning to assure high quality, rigorous, and appropriate instruction for all students at all levels.

Kathie Greer, Principal  
Jean Tate, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	93	180	22
Percent satisfied with learning environment	82.8%	60.6%	59.1%
Percent satisfied with social and physical environment	69.6%	61.6%	33.3%
Percent satisfied with school-home relations	84.4%	81.3%	50.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.